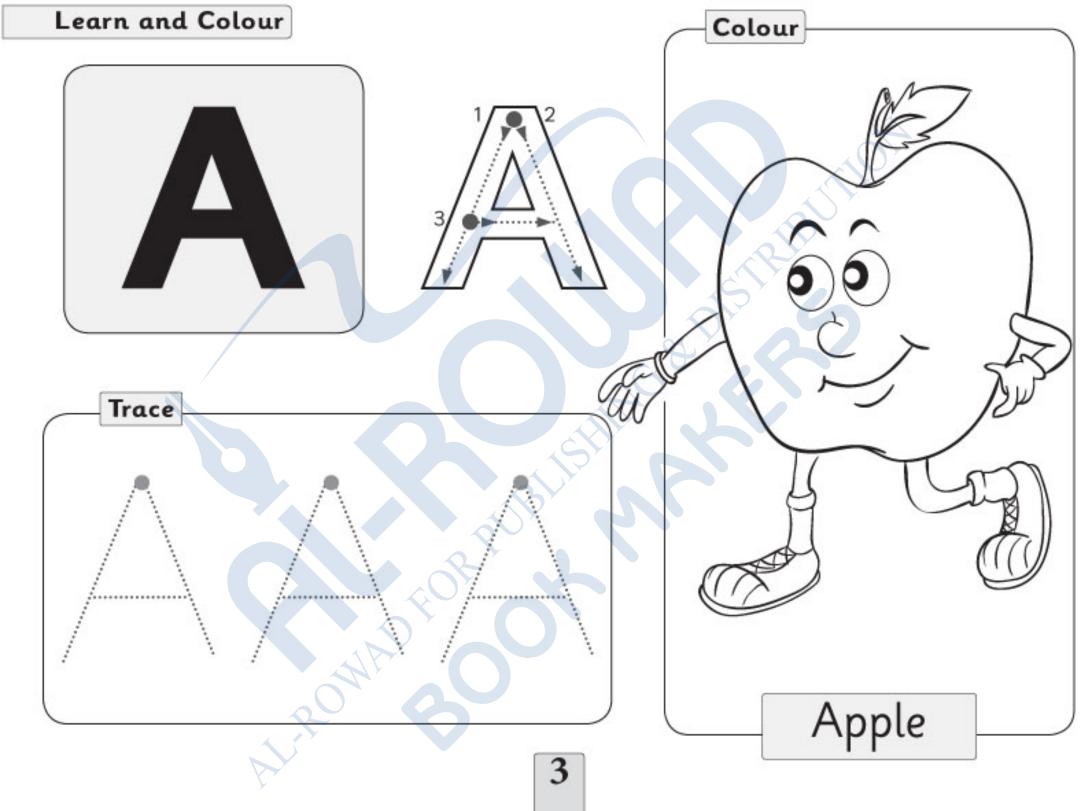




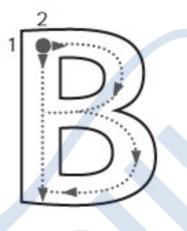
General Objectives and Guidelines:

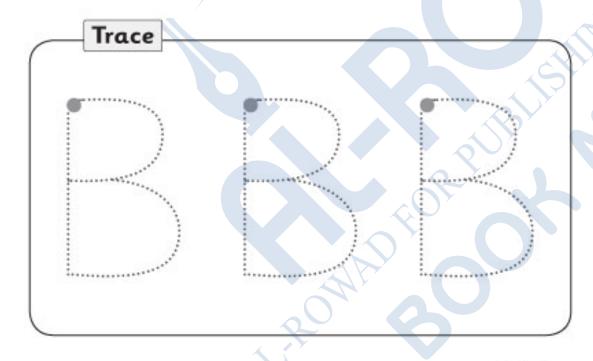
- The teacher starts the lesson by training the child to develop their listening skills. She
 would then request the child to match the word they just heard with an image that is
 related.
- The teacher needs to make sure children pronounce the word correctly.
- The teacher needs to make sure the child should be well trained in making the shape of a given letter and how to draw that letter. This should begin at the start of drawing that letter.
- The teacher should pay close attention to how the child holds a writing utensil during colouring and writing.
- One of the book's purposes is to make the child enjoy colouring pictures (images); as a result, both their attentiveness and colouring skills would improve.
- It is expected that the child should be able to not only memorise the shape of the letter, but also recognise it as well.
- The teacher should request children to make a letter out of clay so that they would gain both skills physical and motor skills as well as enjoying the art of making the letter.
- The child needs to be trained extensively on how to write the letter and enjoy doing so; and they should then read the letter aloud with clarity. The teacher should be able to write an incomplete word and then request the child to fill in the missing letter of the incomplete word verbally; and the teacher should be certain that the child pronounces it correctly. For example, the teacher may write the word "Apple" short of the letter 'A', so the child may pronounce the missing letter 'A' verbally and pronounce it correctly.



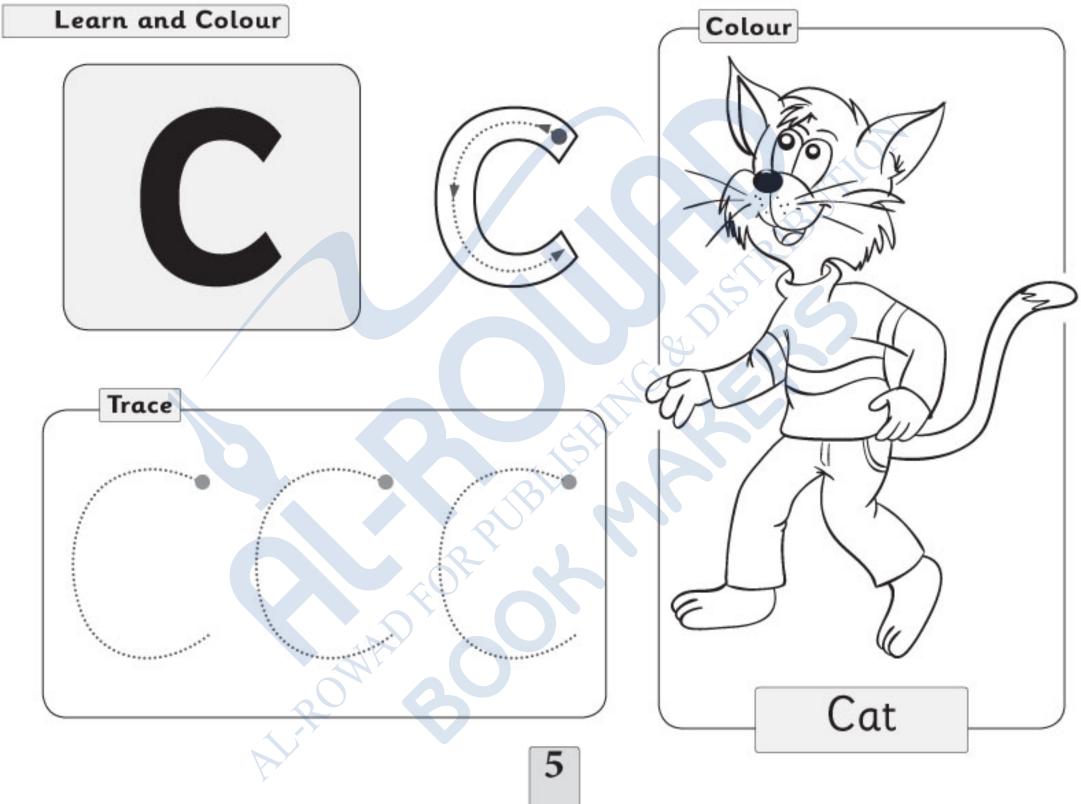
Learn and Colour

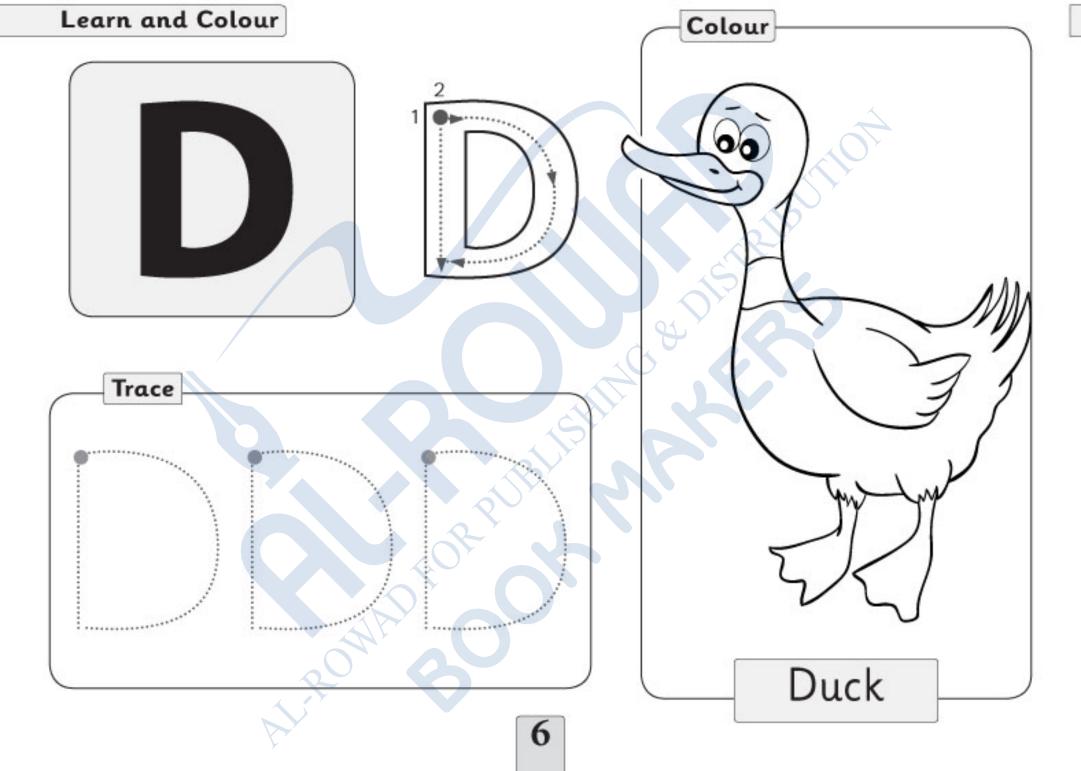


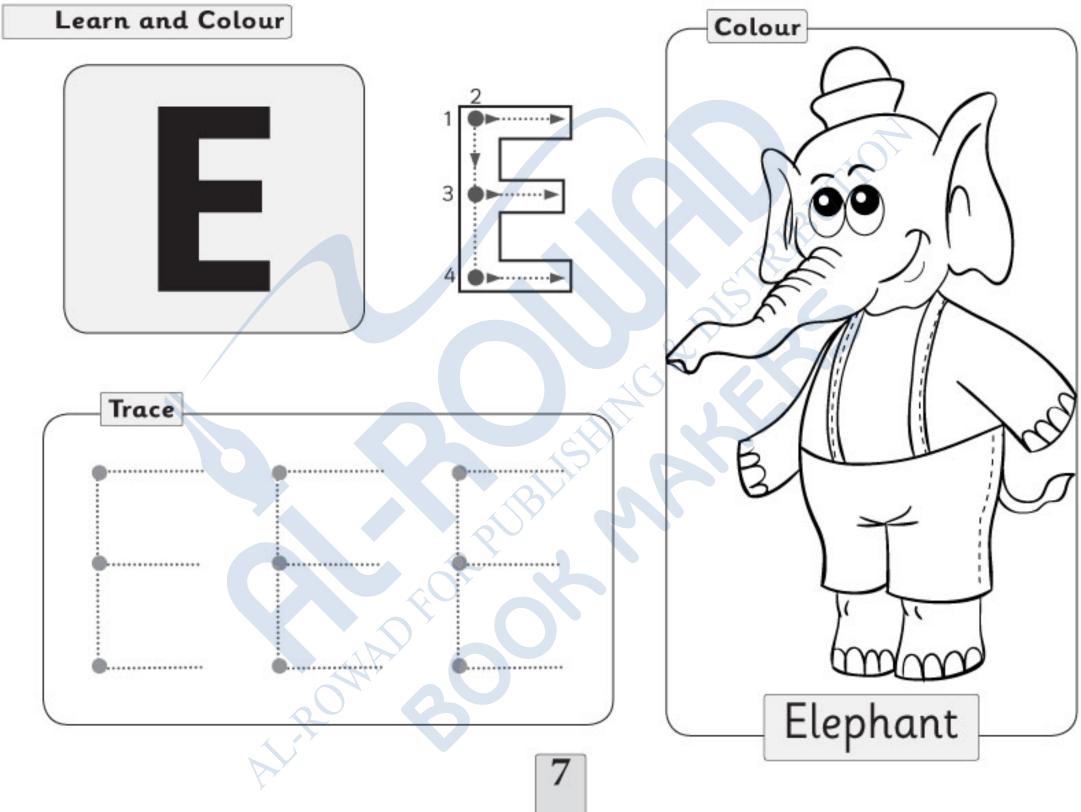


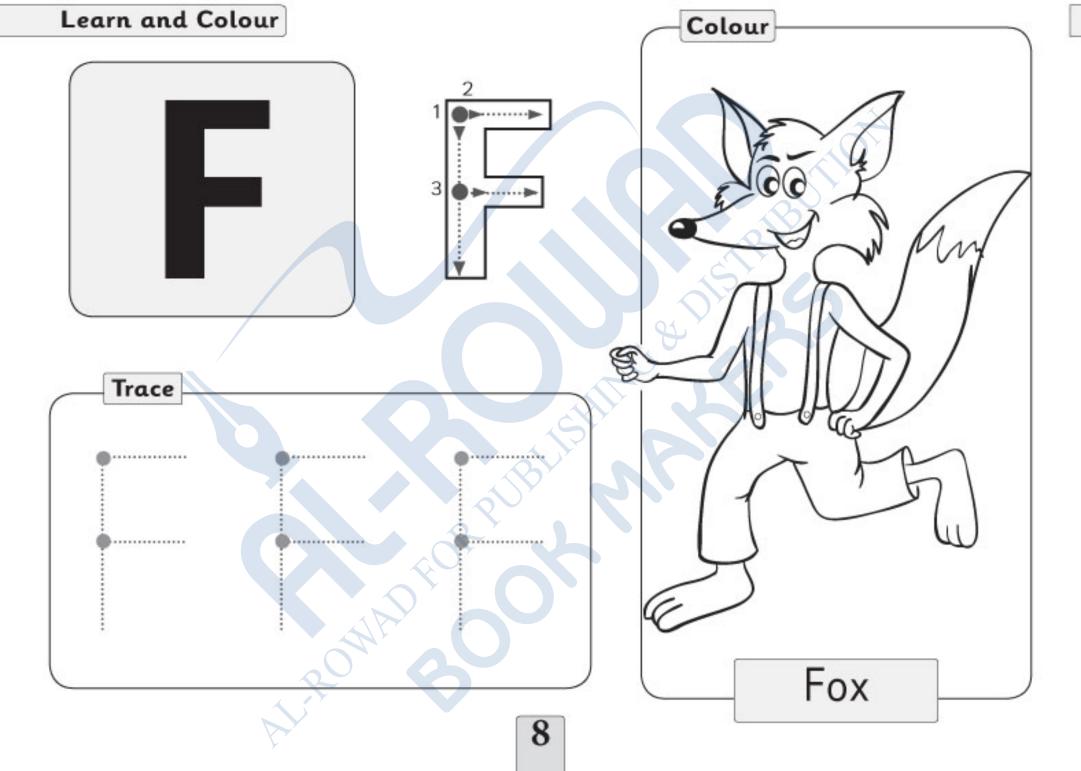












Learn and Colour



