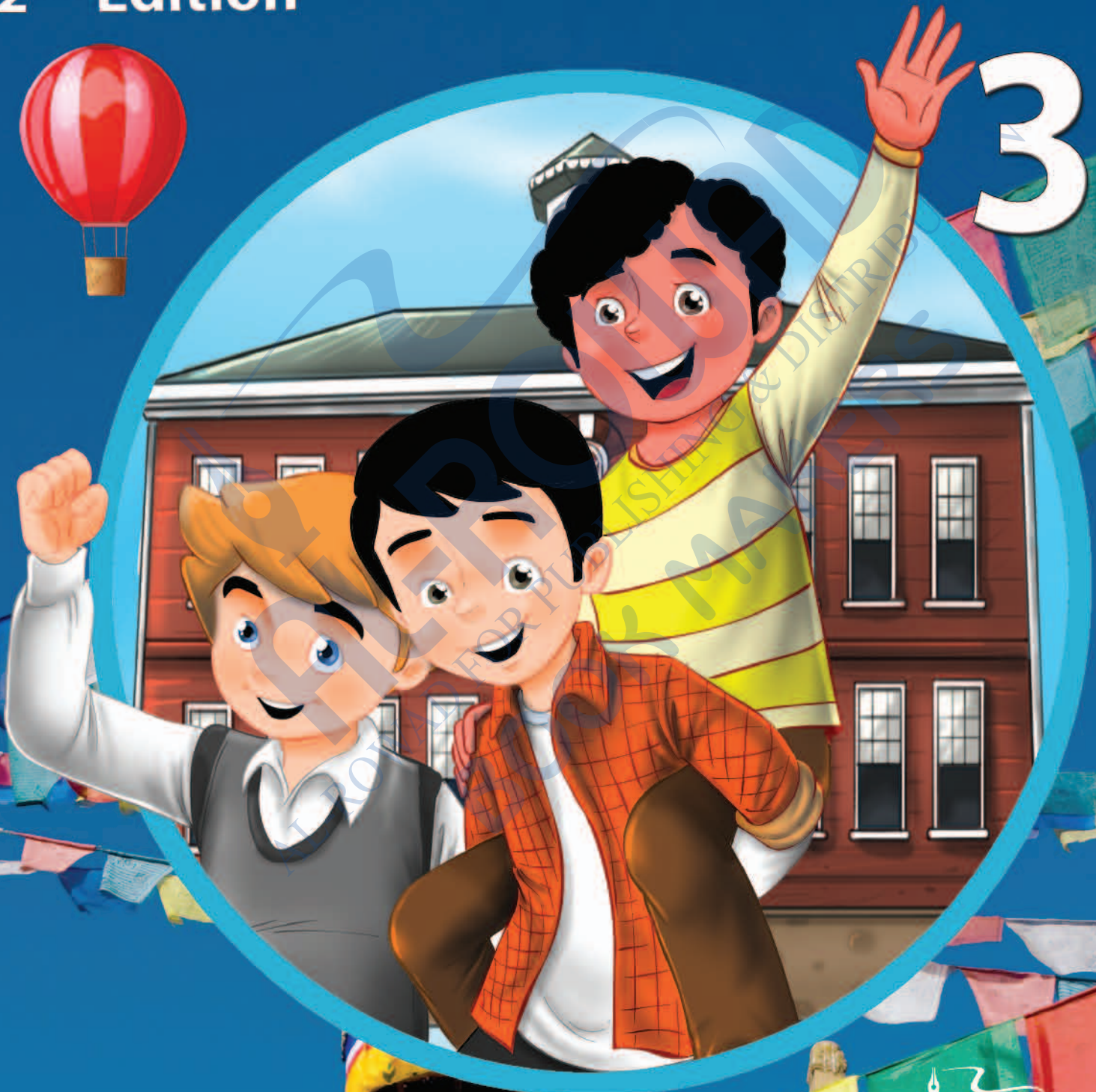


# Carnival

Student's Book

2<sup>nd</sup> Edition

3



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AL-ROWAD  
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# Scope and Sequence

Lesson Titles	Vocabulary	Reading	Structure
We Are in Primary 3 In the Classroom	friend teacher name shake bow greet kiss wave	Greetings Around the World	Hello. I'm Ahmad. These are my friends, Majed and Ali. Nice to meet you, too. Good morning, children. How are you? We are fine, thank you. What is your name? My name is Majed.

## Unit 1

Lesson Titles	Vocabulary	Reading	Structure
Where is Ms Leen? In the School At the Mall	classrooms counsellor's shop principal's gym toilet rooms office computer lab library supermarket theatre toy shop cafe teria music shop clothing teacher's room candy shop	Facts About Malls	Where is the toy shop? The toy shop is on the second floor next to the shoe shop.

## Unit 4

Lesson Titles	Vocabulary	Reading	Structure
The Dress is Colourful Adjectives At the Restaurant How to Tell Time Song: Where Were You Then?	angry scared red green full empty colourful dull heavy light long short quiet noisy cold hot beautiful ugly quarter to quarter past carpets	Making Indian Carpets	This boy is angry, and that boy is scared. These boys are quiet, but those boys are noisy. May I take your orders now? We want four cheeseburgers, please. It's quarter to nine. It's quarter past six.

## Unit 2

Lesson Titles	Vocabulary	Reading	Structure
Ordinal Numbers	first (1st) second (2nd) third (3rd) fourth (4th) fifth (5th) sixth (6th) seventh (7th) eighth (8th) ninth (9th) tenth (10th) eleventh (11th) twelfth (12th)	Family is First	What is the 4 <sup>th</sup> month of the year? April is the 4 <sup>th</sup> month of the year.

## Unit 5

Lesson Titles	Vocabulary	Reading	Structure
Yes, We do Every Day Song: Yes, They Do	go to school brush teeth help mum make the bed do homework watch television comb hair iron clothes	My Name is Mazen	Do you build your nest? Yes, I do. Does he play volleyball? No, he doesn't. Does it bark? Yes, it does. I do my homework. Majed does his homework.

## Unit 3

Lesson Titles	Vocabulary	Reading	Structure
The Weather Different Types of Weather Song: It's Stormy	freezing stormy clear partly cloudy overcast cold cool hot thunder lightning wet	The Windy City	What is the weather like today? It is stormy today. What was the weather like yesterday? It was overcast yesterday.

## Unit 6

Lesson Titles	Vocabulary	Reading	Structure
Yesterday and Today Things I Did After School What Did You Do Yesterday? The Definite Article Song: Yesterday Was Wednesday	yesterday today played football listened to the radio watered the plants watched TV helped my mother did my homework	My Very Bad Day	The boy was behind the sofa. The books were beside the TV. The boy is reading a book The books are on the floor: Yesterday, a boy was playing with a rabbit. Today, a girl is playing with a rabbit.

## Unit 7

Lesson Titles	Vocabulary	Reading	Structure
Majed's Home	small smaller long longer tall taller light lighter heavy heavier	Our New House	The sofa is heavier than the armchair. I have got a red car. Have you got any nuts? No, I haven't got any nuts. But I've got some crisps.

## Unit 10

Lesson Titles	Vocabulary	Reading	Structure
What Do They Do?	painter cashier cook dentist butcher firefighter housekeeper lawyer	What's My Job?	Who is this? He is Omar. He is a firefighter.

## Unit 8

Lesson Titles	Vocabulary	Reading	Structure
He's Going to Go to the Park Farah's Weekly Schedule Animals	go shopping visit my uncle go to the park play with friends read a book go to the gym kitten cat lamb sheep horse foal fish owl	Going to the Library	On Saturday, he's going to go shopping with his mum.

## Unit 11

Lesson Titles	Vocabulary	Reading	Structure
The Street Possessive Pronouns Means of Transportation Song: How Do We Go to School?	cross danger go stop turn left turn right by metro by taxi by SUV on foot by city bus	My Mum's List	You must cross the street here. You must not cross the street when the traffic light is green. This is my bag. These are their bags. I go to school on foot. The boy goes to school on foot.

## Unit 9

# We Are in Primary 3

Read.

1

Hello. I'm Dana. I'm eight years old. I'm in primary 3. This is my friend, Farah.

Nice to meet you, Farah.

Nice to meet you, too.

2

Nice to meet you, Majed and Ali.

Nice to meet you, too.

Hello. I'm Ahmad. These are my friends, Majed and Ali.

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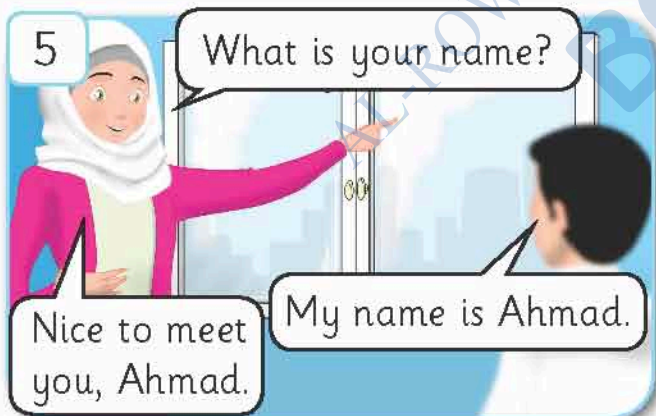
Nice to meet you, Ms Leen.

This is our teacher, Ms Leen.

Nice to meet you, too.

## In the Classroom

Read.



## Reading

Listen and read.



### Greetings Around the World



In England and the USA, people shake hands and say 'Hello' when they greet each other.



In Japan, people bow and say 'Konichiwa' when they greet each other.



In France, people kiss on the cheek when they greet each other. They say 'Bonjour' to say hello.



The first time you meet someone in South Korea, you wave and say 'Anyung hasayoh'.

# 2

## The Dress Is Colourful

Listen and read.



← This boy is **angry**, and that boy is **scared**.



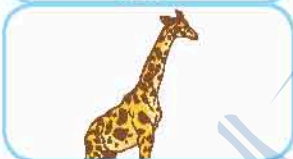
← This cap is **red**, but that cap is **green**.



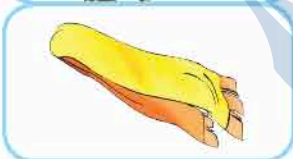
← This glass is **full**, and that glass is **empty**.



← This dress is **colourful**, and that dress is **dull**.



← This animal is **heavy**, and that animal is **light**.



← This scarf is **long**, but that scarf is **short**.



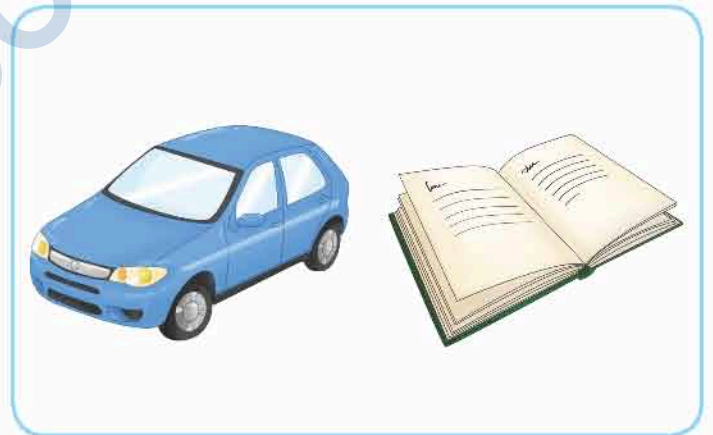
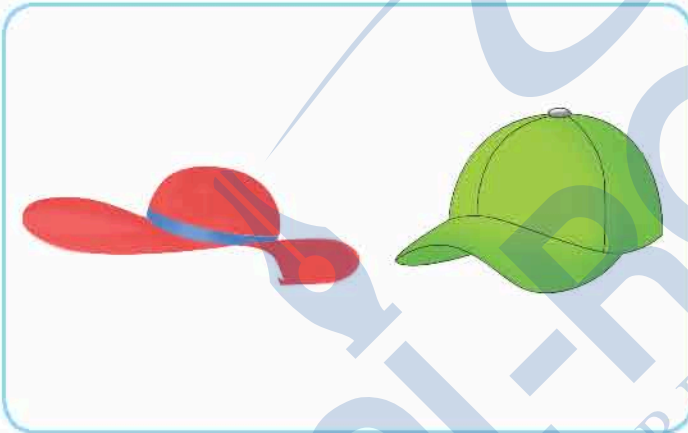
Read.



## Complete the sentences.

heavy colourful light red dull green angry scared

1. The hat is \_\_\_\_\_, and the cap is .....
2. The girl is \_\_\_\_\_, and the boy is .....
3. The bird is \_\_\_\_\_, and the parrot is .....
4. The car is \_\_\_\_\_, and the book is .....





## Adjectives

Read these sentences.



These boys are quiet, but those boys are noisy.



These desserts are cold, but those drinks are hot.

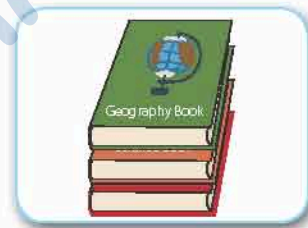


These flowers are beautiful, but those flowers are ugly.



Read and circle the adjectives.

1. My books are heavy.



2. This ice cream is cold.



3. The tall man is my father.



## At the Restaurant

Listen and read.



1 Dad, I'm hungry. Can we get something to eat?



Okay, let's get something to eat at this place.

2 May I take your orders now?



We want four cheeseburgers, please.

3 Would you like anything else?



Yes, we'd like two small vanilla sundaes, please.

4 May I get you something to drink?



Can we have two glasses of cold water, please?

Your orders will be ready in 10 minutes.

5 The food is delicious, Dad. Can we come here again?



Sure, son, we will.

# How to Tell Time

Listen and read.



It's quarter to nine.

8:45



It's quarter past six.

6:15



It's quarter to ten.

9:45



It's quarter past two.

2:15



It's quarter to five.

4:45



It's quarter past eleven.

11:15

Write the time.



:



:



:



:



:



:

# Where Were You Then?

Song



Listen and sing.



I was at school.  
It was quarter past eight.  
My friend was at home.  
He was late.



I was in my room.  
It was quarter past ten.  
My brother was screaming.  
He lost his pen.



I was in the garden.  
It was quarter past four.  
My dad was not there.  
He was on the shore.

## Reading

Listen and read.



### Making Indian Carpets

1. For many hundreds of years, Indian shepherds and farmers have been making colourful carpets. Here is how they make them.
2. First, the wool arrives, and it is cleaned. A big machine spins the wool into yarn.
3. Next, the heavy wool is dyed many different colours and hung outside to dry.
4. A skilled worker uses a loom to weave the yarn into a colourful carpet. Some people work from 6:15 in the morning to 8:45 at night.
5. Merchants sell the large, beautiful carpets to the people in the community.



Answer and complete.

1. What spins the wool into yarn? \_\_\_\_\_
2. The \_\_\_\_\_ wool is dyed into many \_\_\_\_\_ colours.
3. Skilled workers use a \_\_\_\_\_ to weave the \_\_\_\_\_ carpets.