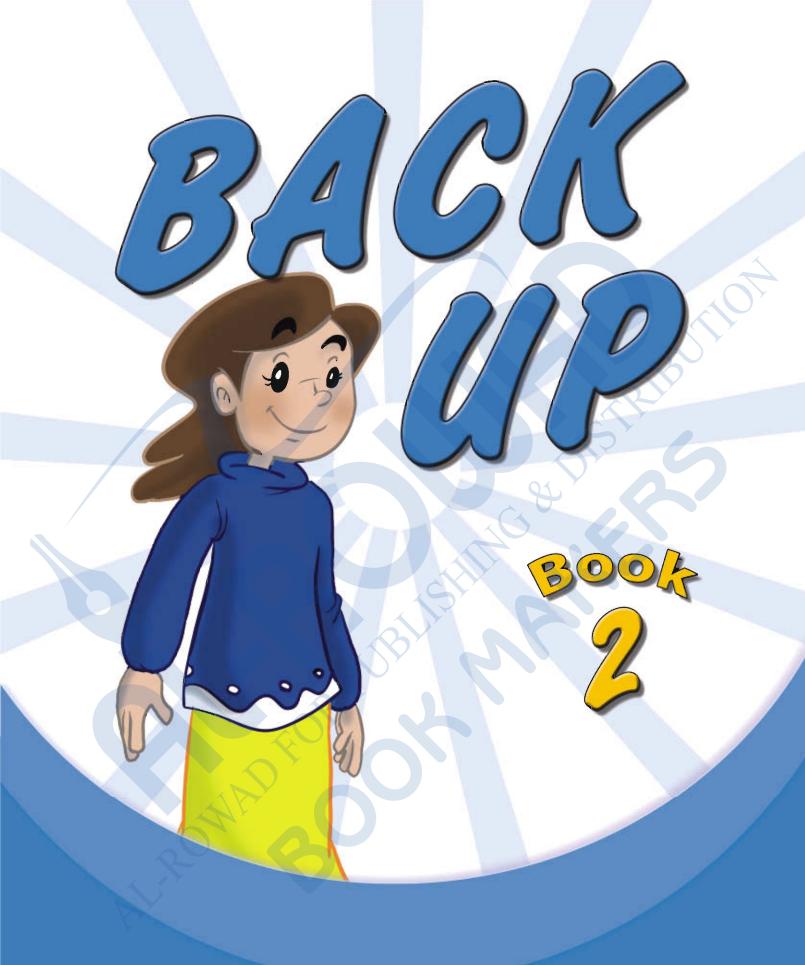


Dr. Ibrahim Nofal





Dr. Ibrahim Nofal



ALROWAD for Publishing & Distribution

Jordan - Amman Alabdali - Block No. 8

ISBN 978-9957-37-462-4

Text © Dr. Ibrahim Nofal 2010
Design and illustration © ALROWAD for Publishing & Distribution

First published 2010

All rights reserved; no part of this publication may be reproduced, stored in a retrieval system, transmitted in any form, or by any means, electronic, mechanical, photocopying, recording, or otherwise, without the prior written permission of the publishers.

Design by Fuad Elayyan Design officer, ALROWAD for Publishing & Distribution Hadeel Ahmad Graphic Design, ALROWAD for Publishing & Distribution

Illustrated by Eyad Al Esawi

Cover design by Fuad Elayyan

The author and publisher would like to thank the following for permission to produce their Photographic material

- 1) Dreams time.com a member of PACA and CEPIC.
- 2) Jimmy Rara (photographer).

The publishers would like to thank the following for their participation in the development of this course.

- Mr. Ahmed Abu Eisha.
 - Mrs. Heyam Ahmed.
 - Mrs. Rasha Alshafee.
 - Mr. Fuad Elayyan.
 - Mr. Fuad Elayyan.
 - Stylistic and content observer.
 - Professional Educator.
 - Proofreader assistant.
 - Design officer.

Printed and bound in Jordan

2010 2011 2012 2013 2014

CONTENTS

UNIT:1	Time	4-11
UNIT:2	Food (1)	12-18
UNIT:3	Days of the week	19-23
UNIT:4	Numbers	24-30
UNIT:5	Food (2)	31-36
REVISION		37-42
UNIT:6	Vehicles	43-51
UNIT:7	Ainmals	52-59
UNIT:8	Food (3)	60-65
REVISION	(2)	66-70
UNIT:9	My house	71-78
UNIT:10	Likes and Dislikes	79-85
UNIT:11	Describing Appearance	86-91
UNIT:12	What's the Matter?	92-98
REVISION	(3) In the zoo. A play	99-104
GENERAL	REVISION	105-112



Time

LESSON







- What's the time
- It'(six) o'clock.
- a watch, eleven, twelve.
- In the morning, in the afternoon,
- In the evening, at night.



a clock



a watch

Look Dana. I've got a nice watch.

> Is it a birthday present?

Yes, it is.

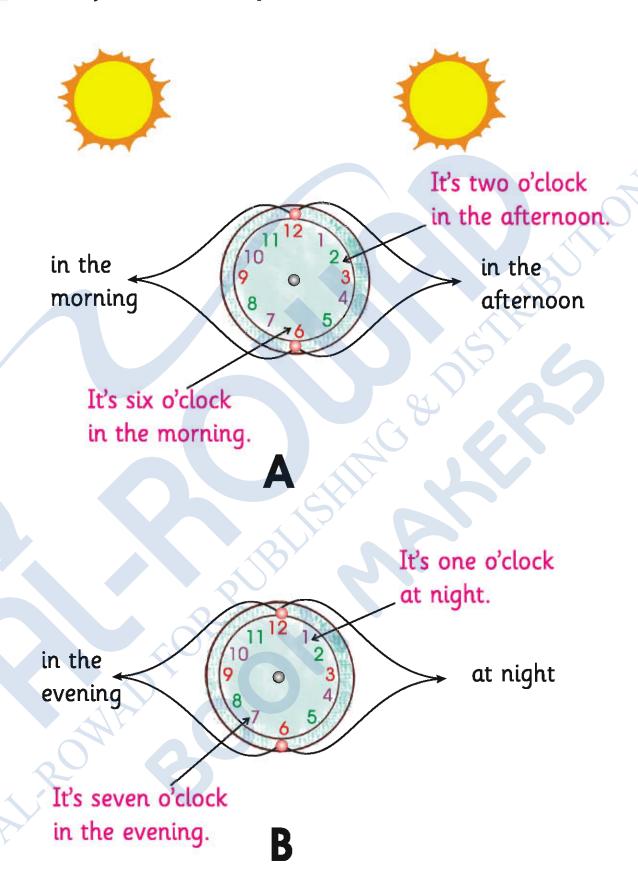
What's the time?

It's eleven o'clock.





B. Point and say as in the example.



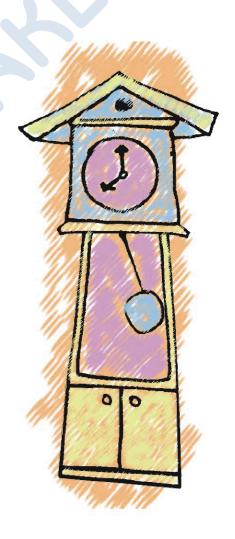


C. Point at the number on the face of the clock in B, then ask and answer (pair work) as in the example.

- What's the time?
- It's (eight) o'clock in the morning/in the afternoon /in the evening /at night.

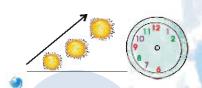
D. Answer the following questions.

- 1 Have you got a watch?
- 2 Is it a birthday present?
- 3 Have you got a clock at home?



E. Read and match.

In the afternoon 🥃



In the evening

At night



In the morning



F. Read, then draw the hands of the clock to show the time indicated in the sentence.

- 1. It's seven o'clock in the morning.
- 2. It's twelve o'clock at night.
- 3. It's eleven o'clock in the evening.
- 4. It's three o'clock in the afternoon.

G. Read then write.

It is eleven o'clock in the morning











Good morning, Mum. What's the time?

Oh! It's time to go to school. My lunchbox, please.

> Thank you, Mum. Goodbye.

- It's time to go to school / to go home /to have lunch /to have breakfast / to get up..

I't seven o'clock.

Here you are.

Goodbye.



B. Learn the following phrases.









go to school

go home

go to bed

get up

C. Form sentences as in the following examples using the phrases in B.

1. It's six o'clock in the morning.

It's time to get up.

2. It's eight o'clock in the morning.



5. It's three oclock in the afternoon.





D. Act out the dialogue in A.